Graduate and Professional Council Meeting Minutes

February 3, 2022

https://tamu.zoom.us/j/93848082735?pwd=ck45OW12M1UwZFpTclFpU1IvUlhKZz09

Meeting ID: 938 4808 2735

Passcode: 995438

DISCUSSION ITEMS

1. **University Standardized Test Requirement** – *Attachment 1* **(Approved)**
   - [Butler-Purry] Introduction
     - Discussed during Fall 2021, will be effective for recruiting cycle in 2022-2023 and admissions in Fall 2023
     - Permanently eliminating standardized testing (currently under extension of temporary dispensation of testing requirements due to limits on access in 2020-2021)
     - Based on national trends in higher education
     - Individual programs can request to require testing scores with memo including justification/reasoning to be reviewed and approved by Graduate and Professional Council
   - 16 approve/1 reject

2. **Combination Programs Proposal Guidelines** – *Attachment 2* **(Approved)**
   - [Butler-Purry] Introduction
     - Introduced at December 2021 Graduate and Professional Council meeting
     - Requested that departments' curriculum committees review and provide feedback
     - Reviewed by the First Professional Doctoral Curricular Review Committee; no objections submitted
     - Currently have guidelines for Masters-combined programs; new guidelines would replace the previous and include programs combined with doctorates and first professional degrees
     - Fairly general guidelines to provide flexibility to First Professional Doctoral programs in consideration of their accreditation requirements; specifics would need to be in program proposals
   - 17 approve/0 reject

3. **GRE Reinstatement Request** (Department of Mathematics) – *Attachment 3* **(Approved)**
   - [Butler-Purry] Introduction
     - Memo relates to recruiting cycle 2021-2022
     - For Fall 2022 and Spring 2023 admissions
   - Select Discussion

- o [Walker/Zoran] The MS-Data Science request has not been coordinated with other partners (STAT, CSEN, ECEN), only requested for Mathematics
    - Statistics made very clear they do not wish to reinstate GRE requirements
    - Advised making a clarifying statement on Institute for Data Science website
  - o [Butler-Purry] will need to be referred to Admissions to ensure reinstatement is not applied to all concentrations
  - o [Miranda/Butler-Purry] concerns regarding expense of testing for international students and lack of rationale in memo (written before new guidelines were developed and approved)
- 13 approve/3 reject

4. **Undergraduate Credits on Doctoral Degree Plans** – *Attachment 4* **(Approved)**
   - [Butler-Purry] Introduction
     - o There are currently no official limits on the number of undergraduate credits for doctoral programs
     - o Accreditation review revealed the lack of official standards guiding how many undergraduate (400 level) hours can be allowed to count towards a doctoral program
     - o Proposal aims to set limit of nine hours of 400-level credits (consistent with what is allowed in Masters programs)
     - o Supported by SACS standards
   - Select Discussion
     - o [Dorsey] justification will need to be provided for the inclusion of undergraduate courses on doctoral degree plans
   - 16 approve/1 reject

5. **Operations of the GPC Committees** [Updates] – *Attachment 5*
   a. First Professional Doctorate Curricular Review
     - o [Butler-Purry] Committee has met twice
     - o Discussed operations
     - o Chose chair (Terri Helge) and co-chair (Frank North)
     - o Set regular meeting times to meet and discuss course and program proposals related to the First Professional Doctorates
     - o Conducted overview of programs
   b. Masters and Doctoral Curricular Review
     - o First month operating the Masters and Doctoral Curricular Review Committee
     - o Items shared with Hank Walker for distribution to committee members
     - o Will provide input for Graduate and Professional Council with regards to approvals
   c. Graduate and Professional Policies Standards Committee
     - o Chaired by Jeff Hatala, joined by four members

o Will set meeting to discuss procedures and items for review

CONSENT AGENDA (Approved)

1. **Course Changes**
   ANSC 607: Physiology and Biochemistry of Muscle as a Food
   BESL 619: Second Language Acquisition in Pre-K-12; Advanced Theory and Practice
   EPSY 661: Data Analysis for Single-Case Experimental Design in Educational Research
   HLTH 658: Advanced Social Network Analysis in Health
   LDTC 613: Integrating Technology in Learning Environments
2. **New Courses**
   CSCE 753: Computer Vision and Robot Perception
   EDAD 672: Immigrant Student Experiences in K-12 and Higher Education
   EPSY 649: Introduction to Survey Design Methods in Educational Research
   NUEN 632: Nuclear Criticality Safety Evaluation
3. **Program Changes**
   MS-CEEN: Master of Science in Computer Engineering
   PHD-EDAD: Doctor of Philosophy in Educational Administration
4. **Combined Programs**
   BS/MS-KINE/ATTR-ETR: Kinesiology - 5-Year Bachelor of Science and Master of Science
   BS/MS-MATH/MATH-FTR: Mathematics - 5-Year Bachelor of Science and Master of Science in Mathematics
5. **Program Inactivation**
   CERT-CG66: International Communication and Public Diplomacy - Certificate

COURSES

1. **Course Changes**
2. **EDCI 629**: Historical Analysis of Urban School Reform **(Approved, with modification)**
   EPSY 603: Qualitative Methodologies in Educational Research **(Approved, with syllabus update)**
   EPSY 646: Issues in Child and Adolescent Development **(Approved, with modification)**
   STAT 665: Statistical Application of Wavelets **(Approved, with syllabus update)**
3. **New Course**
   EHRD 658: Writing Literature Reviews for Empirical Research in Education **(Approved, with syllabus update)**