DISCUSSION ITEMS

1. University Standardized Test Requirement – *Attachment 1 (Approved)*
   - [Butler-Purry] Introduction
     - Discussed during Fall 2021, will be effective for recruiting cycle in 2022-2023 and admissions in Fall 2023
     - Permanently eliminating standardized testing (currently under extension of temporary dispensation of testing requirements due to limits on access in 2020-2021)
     - Based on national trends in higher education
     - Individual programs can request to require testing scores with memo including justification/reasoning to be reviewed and approved by Graduate and Professional Council
   - 16 approve/1 reject

2. Combination Programs Proposal Guidelines – *Attachment 2 (Approved)*
   - [Butler-Purry] Introduction
     - Introduced at December 2021 Graduate and Professional Council meeting
     - Requested that departments’ curriculum committees review and provide feedback
     - Reviewed by the First Professional Doctoral Curricular Review Committee; no objections submitted
     - Currently have guidelines for Masters-combined programs; new guidelines would replace the previous and include programs combined with doctorates and first professional degrees
     - Fairly general guidelines to provide flexibility to First Professional Doctoral programs in consideration of their accreditation requirements; specifics would need to be in program proposals
   - 17 approve/0 reject

3. GRE Reinstatement Request (Department of Mathematics) – *Attachment 3 (Approved)*
   - [Butler-Purry] Introduction
     - Memo relates to recruiting cycle 2021-2022
     - For Fall 2022 and Spring 2023 admissions
   - Select Discussion
4. Undergraduate Credits on Doctoral Degree Plans – Attachment 4 (Approved)
   • [Butler-Purry] Introduction
     o There are currently no official limits on the number of undergraduate credits for doctoral programs
     o Accreditation review revealed the lack of official standards guiding how many undergraduate (400 level) hours can be allowed to count towards a doctoral program
     o Proposal aims to set limit of nine hours of 400-level credits (consistent with what is allowed in Masters programs)
     o Supported by SACS standards
   • Select Discussion
     o [Dorsey] justification will need to be provided for the inclusion of undergraduate courses on doctoral degree plans
   • 16 approve/1 reject

5. Operations of the GPC Committees [Updates] – Attachment 5
   a. First Professional Doctorate Curricular Review
      o [Butler-Purry] Committee has met twice
      o Discussed operations
      o Chose chair (Terri Helge) and co-chair (Frank North)
      o Set regular meeting times to meet and discuss course and program proposals related to the First Professional Doctorates
      o Conducted overview of programs
   b. Masters and Doctoral Curricular Review
      o First month operating the Masters and Doctoral Curricular Review Committee
      o Items shared with Hank Walker for distribution to committee members
      o Will provide input for Graduate and Professional Council with regards to approvals
   c. Graduate and Professional Policies Standards Committee
      o Chaired by Jeff Hatala, joined by four members
CONSENT AGENDA (Approved)

1. Course Changes
   - ANSC 607: Physiology and Biochemistry of Muscle as a Food
   - BESL 619: Second Language Acquisition in Pre-K-12; Advanced Theory and Practice
   - EPSY 661: Data Analysis for Single-Case Experimental Design in Educational Research
   - HLTH 658: Advanced Social Network Analysis in Health
   - LDTC 613: Integrating Technology in Learning Environments

2. New Courses
   - CSCE 753: Computer Vision and Robot Perception
   - EDAD 672: Immigrant Student Experiences in K-12 and Higher Education
   - EPSY 649: Introduction to Survey Design Methods in Educational Research
   - NUEN 632: Nuclear Criticality Safety Evaluation

3. Program Changes
   - MS-CEEN: Master of Science in Computer Engineering
   - PHD-EDAD: Doctor of Philosophy in Educational Administration

4. Combined Programs
   - BS/MS-KINE/ATTR-ETR: Kinesiology - 5-Year Bachelor of Science and Master of Science
   - BS/MS-MATH/MATH-FTR: Mathematics - 5-Year Bachelor of Science and Master of Science in Mathematics

5. Program Inactivation

COURSES

1. Course Changes
   - EDCI 629: Historical Analysis of Urban School Reform (Approved, with modification)
   - EPSY 603: Qualitative Methodologies in Educational Research (Approved, with syllabus update)
   - EPSY 646: Issues in Child and Adolescent Development (Approved, with modification)
   - STAT 665: Statistical Application of Wavelets (Approved, with syllabus update)

2. New Course
   - EHRD 658: Writing Literature Reviews for Empirical Research in Education (Approved, with syllabus update)