



The Office of Graduate and Professional Studies Professional Development

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Assistant Provost

What is PD?



- Training outside traditional, discipline-based graduate coursework.
- Helps bridge the gap between graduate education and the workforce.

What is PD?

Goals of participating in PD:

1. Students learn skills that are transferable.
2. Students gain greater awareness of different career paths (thus, increasing confidence and independence).



Why is PD important?

Today's Job Market

1. The tight job market in higher education is widespread.
2. Job mobility (multiple careers) is the new normal.
3. More people graduating with advanced degrees.

Measures for Success

- ✓ Students need information about alternative employment options.
- ✓ Students need to prepare for a larger array of employment opportunities.
- ✓ These activities will set our students apart from the average graduate student

Advising Students

- 4 Questions to Ask Your Students:
- What are YOUR career goals? (Not your parents' goals, PI's goals, etc.)
- Does your primary career goal fit the realities of the job market in your discipline?
- What are your professional or transferable skills?
- What is your back-up plan?

Skills Sought by Employers

Skill/Attribute	% Respondents
Leadership	80.1
Ability to work in a team	78.9
Communication skills (written)	70.2
Problem-solving skills	70.2
Communication skills (verbal)	68.9
Strong work ethic	68.9

Source: Job Outlook 2016, National Association of Colleges and Employers

Skills Emphasized

- Communication and presentation
- Writing
- Professional networking
- Research development
- Job search
- Mentoring
- Leadership
- Entrepreneurship
- Teaching

Source: Council of Graduate Schools, 2017

OGAPS Objective

To promote and expand opportunities for graduate students to engage in professional development activities that will prepare them for their future careers- whether in academia, industry, government, non-profit organizations or elsewhere.



A search engine for students to identify PD opportunities across campus

*ogaps.tamu.edu/profdev-portal

You are here: [Home](#) / Graduate Student Professional Development Portal

Graduate Student Professional Development Portal

Category:

College/Unit:
 Include results that are open to students in all colleges? Yes No

Department:

Target Audience:
 Results should have: at least one selected audience all selected audiences

2 results found. 6 results open to students in all colleges were added. Results open to students in all colleges are shown in blue.

Show entries

Program Name	Description	Category	College/Unit
COMM 681 (View Details)	These are 1-hour seminars—one on teaching and one on academic jobs.	Career Development: Instruction and Assessment	College of Liberal Arts: Communications (COMM)
First Fridays (View Details)	This program is a 50 minute panel/lecture on professional topics.	Career Development	College of Liberal Arts: Communications (COMM)
Graduate Walk-In Advising (View Details)	Graduate students can have their documents reviewed (resume, CV, cover letter, etc.).	Career Development	Other Academic Offices: Career Center
Graduate Workshop Series (View Details)	This is a series of various career-related workshops.	Career Development	Other Academic Offices: Career Center
H-1B Seminar (View Details)	This is a seminar provided by Swaim, Tidwell, & Associates in conjunction with ISS to discuss processes associated with H1-B. [...]	Career Development	Other Academic Offices: International Student Services
Immigration/Employment Workshops (View Details)	This program includes workshops regarding CPT, OPT, Academic Training, in conjunction with the Career Center.	Career Development	Other Academic Offices: International Student Services

Collaboration of 9 campus units to provide professional development opportunities for graduate students to better prepare them for professional life after graduate school.

G.R.A.D. Aggies Collaborators:

- Career Center
- Center for Teaching Excellence
- GPSC
- ISS
- Money Education Center
- OGAPS
- Student Counseling Services
- University Libraries
- University Writing Center

G.R.A.D. Aggies Programs:

- Workshops
- Seminars
- One-to-one consultations
- Online Resources
- For more information visit <http://gradaggies.tamu.edu>



Professional Development Certificate

- **Campus Option**
 - Face-to-face workshops
 - eCampus to complete quizzes
 - Each workshop and completed quiz = 1 Professional Development Unit (PDU)
 - 6 PDUs earns a Certificate
 - Basic, Intermediate, Advanced
- **Virtual Option**
 - For Distance Students
 - Solely enrolled in courses online
 - Workshop Videos
 - Similar Format Certificate Program



Coming Fall 18

Worried about
your future?

Thinking about
non-academic careers?

There is a resource
for YOU!



The
versatile PhD

- Founded and staffed by PhDs, VPhD helps you become *versatile*: ready, willing, and able to steer your career in many directions!

- *Serving Humanities, Social Science, and STEM fields*



START HERE!

- Go to vphd.info/TAMU_go
- Enter your NetId and password
- Create a VPhD account
- Sign in!

- Goal - To ensure all Aggies find professional success and fulfillment by:
 - Encouraging students to explore ALL career options.
 - Helping students determine which path is the best fit for their interests and skills & develop a plan of action.
 - Assisting students in each step of the job search and application process.
 - Reaffirming students' autonomy & self-efficacy during this stressful phase in their lives.

- Services & Programs: AggiExternship, Workshops; Walk-in hours; 1:1 advising; Company info sessions

University Writing Center

Programs and Services

- Dissertation Retreat
- Dissertation/Thesis Writing Groups
- Individual Consultation



Other Resources

- POWER Writing Support Services (College of EHD)
- <http://power.tamu.edu/>
 - Workshops, Credit Bearing Courses, Consultations
- Student Counseling Services
<https://scs.tamu.edu/>
 - - Grad Student support groups
 - - Career Interest testing
 - - 1:1 counseling <http://scs.tamu.edu/personal>

Financial Resources

- Funding Opportunities (OGAPS):



- Funding for Research or Conference Travel:
- OGAPS Research and Presentation Grant
 - Graduate Student Council Travel Award
- Scholarships & Financial Aid:
 - - Money Wise Aggie
 - - Workshops (online videos & face-to-face seminars)
 - - Scholarships & Grants just for Graduate students!!

OGAPS Student Travel Awards



Award Level	Project Awarded For	Maximum Amount Awarded (award amounts may differ as to merit of activity)	After Travel Requirements
Level 1	•Domestic Travel, Presentation, and Conference Attendance	\$500	Reflection Summary of experience with a 2 page minimum and other requirements
Level 2	•International Travel, Presentation, and Conference Attendance	\$750	
	•Research Activities and Travel (Domestic/International)	\$750	
Level 3	•Domestic or International projects of high merit that involve High Impact Learning Opportunities, which includes, but not limited to proposals that involves participation in national conferences, engagement of TIER 1 institutions, and support of TAMU's diversity initiatives.	\$1000	

Aggies Commit Mini-Grants

- Up to \$2,000 available to encourage student organizations to:
 - Develop new or enhance existing activities or events that provide high-impact learning experiences (HILE) for graduate student participants.
 - Next deadline: TBA

3 Minute Thesis (3MT)

Level of Involvement:

1. Development Sessions
2. Preliminary Competition
3. Finals Competition
4. Regional Competition



Preparing for University Teaching

Center for Teaching Excellence
Texas A&M University



Teaching Skills Matter



AAC&U 2002

“ Teaching is the responsibility that demands the most immediate attention and consumes the most time and energy of new faculty.”

“Hiring institutions desire that applicants be teaching ready. ”



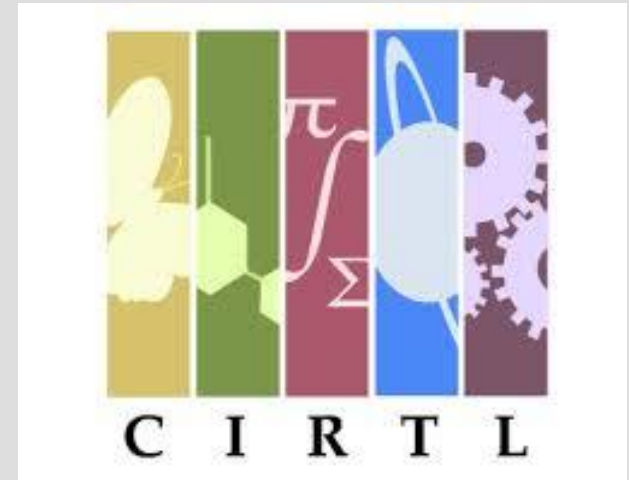
The CIRTL Network

**A LEARNING COMMUNITY OF
43 UNIVERSITIES ACROSS
NORTH AMERICA**

Center for the Integration of Research, Teaching, and Learning

- <http://cirtl.tamu.edu/>
- Courses/webinars for all disciplines (most examples from STEM*)
- Local activities: Academy for Future Faculty, Teaching as Research, workshops

*STEM = Science, Technology, Engineering & Math

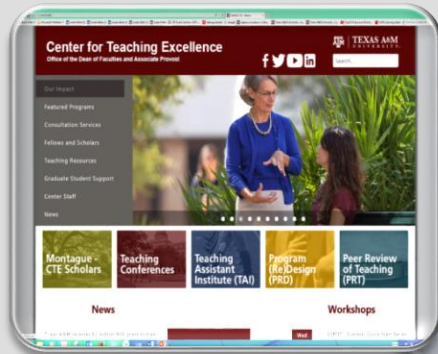


NSF-funded network of 22 Tier 1 research universities

GOAL: Preparing future faculty in high-impact, evidence-based teaching skills

Professional Development in Teaching Sources

1 – CTE/OGAPS



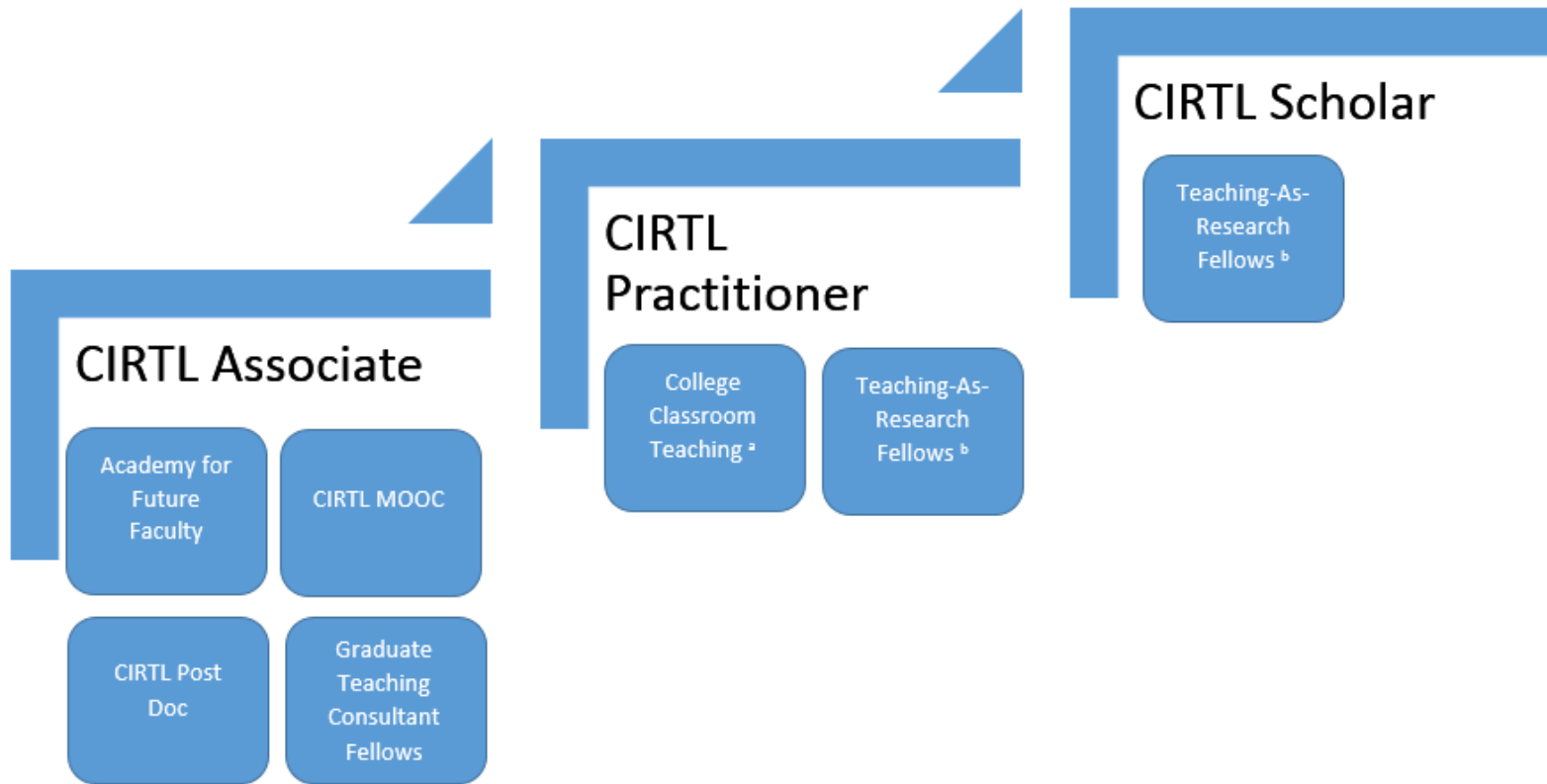
2 – CIRTTL
@TAMU (LCs)



3 – CIRTTL.NET
(online)



Many Levels of Engagement



^a Does not require a CIRT Associate Certificate to enroll

^b Requires a CIRT Associate Certificate for enrollment. Basic requirements fulfill the CIRT Practitioner Certificate. Additional requirements may be fulfilled for the CIRT Scholar Certificate.



Learn the Skills Needed to Succeed in the Academe

CIRTL ASSOCIATE

Academy For Future Faculty



- Learn from core and elective workshops
- Prepare academic documents
- Development through classroom observations
- Personal mentoring from a faculty member

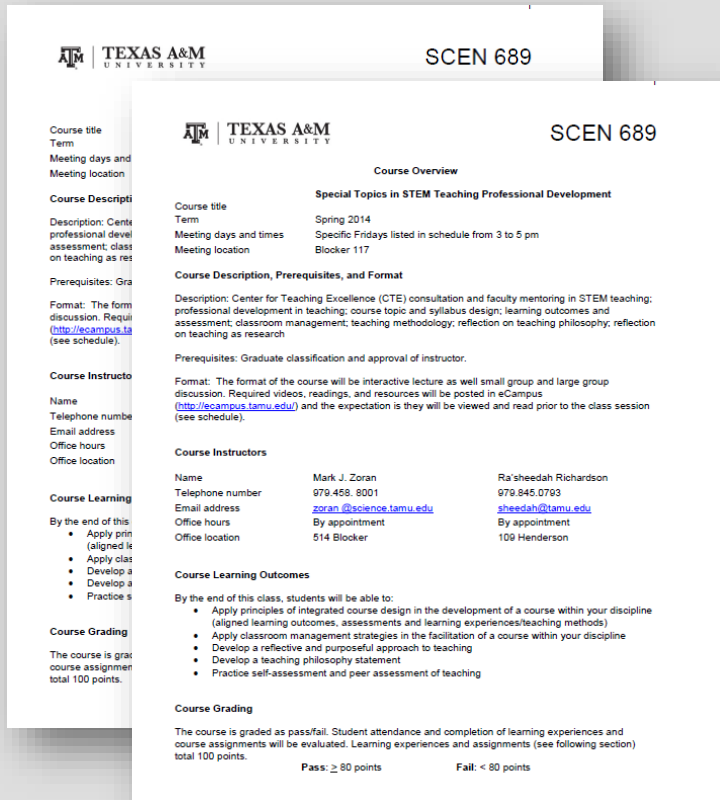


Practice the Skills Needed to Succeed in the Academe

CIRTL PRACTITIONER

College Classroom Teaching (CCT) Course

College Classroom Teaching (CCT) Course



TEXAS A&M UNIVERSITY SCEN 689

Course title
Term
Meeting days and
Meeting location

Course Description
Description: Center for Teaching Excellence (CTE) consultation and faculty mentoring in STEM teaching; professional development in teaching; course topic and syllabus design; learning outcomes and assessment; classroom management; teaching methodology; reflection on teaching philosophy; reflection on teaching as research

Prerequisites: Graduate classification and approval of instructor.

Format: The format of the course will be interactive lecture as well small group and large group discussion. Required videos, readings, and resources will be posted in eCampus (<http://ecampus.tamu.edu>) and the expectation is they will be viewed and read prior to the class session (see schedule).

Course Instructors

Name	Mark J. Zoran	Ra'sheedah Richardson
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Office hours	By appointment	By appointment
Office location	514 Blocker	109 Henderson

Course Learning Outcomes

By the end of this class, students will be able to:

- Apply principles of integrated course design in the development of a course within your discipline (aligned learning outcomes, assessments and learning experiences/teaching methods)
- Apply classroom management strategies in the facilitation of a course within your discipline
- Develop a reflective and purposeful approach to teaching
- Develop a teaching philosophy statement
- Practice self-assessment and peer assessment of teaching

Course Grading

The course is graded as pass/fail. Student attendance and completion of learning experiences and course assignments will be evaluated. Learning experiences and assignments (see following section) total 100 points.

Pass: ≥ 80 points **Fail:** < 80 points

By the end of this class, students will be able to:

- Apply principles of integrated course design in the development of a course within your discipline
- Apply classroom management strategies in the facilitation of a course within your discipline
- Develop a reflective and purposeful approach to teaching
- Develop a teaching philosophy statement
- Practice self-assessment and peer assessment of teaching
- Develop and execute a teaching as-research plan



Make an Impact in the Scholarship of Teaching

CIRTL SCHOLAR



- Use of research methods to develop and implement teaching practices
- Provides participants with a platform to design, implement, assess and report on innovative teaching methods in the classroom
- Level 1 Participation - \$300 award
- Level 2 participation - \$750 award

Cirtl.tamu.edu



OGAPS Professional Development Team

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For More Information, Contact:

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