

Graduate and Professional Council Meeting Minutes

Thursday 7 March 2024

Nagle 113; Zoom Link

Meeting ID: XXX XXXX XXXX

Passcode: GPCXXXX

ATTENDEES

In-Person

Fuhui Tong (Graduate and Professional School), *Chair*

Mark C. Gleason (Graduate and Professional School), *Administrative Assistant*

Charles Criscione (Graduate and Professional School), Trent Smith (Graduate and Professional School)

Online

Voting Members: Mary Bryk (Agriculture and Life Sciences), Katie Reed (Architecture), Adam Seipp (Arts and Sciences), Mike Alexander (Business), Reginald Taylor (Dentistry), Beverly Irby (Education and Human Development), Hank Walker (Engineering), Bob Shandley (Government and Public Service), Charlotte Ku (Law), Matthew Sorenson (Nursing), David Donkor (Performance, Visualization, and Fine Arts), Yinan Wei (Pharmacy), Rhonda Rahn (Public Health), Bill Murphy (Veterinary Medicine and Biomedical Sciences)

Non-Voting Members: Heather Adair (Libraries), Margaret Lomas Carpenter (Economics), Alicia Dorsey (Provost), Graham Hicks (Curricular Services), David Kessler (Arts and Sciences), Kim Luttmann (Dentistry), Frank North (Pharmacy), April Orcutt (Veterinary Medicine and Biomedical Sciences), Sandra Williams (Registrar)

DISCUSSION ITEMS

1. **Bachelor's Degree Equivalency Request** (Department of Economics) – *Attachment 1*

- Introduction
 - [Tong] three-year degree completed at a university in the Netherlands
 - Request memo and student materials provided to the GPC
- Discussion
 - [Gleason] Admissions noted that student completed two-and-a-half years at university in the Netherlands and one semester at University of California-San Diego
 - [Walker] Bologna Process degrees should be considered as equivalent
 - [Seipp] department is confident that student's educational experience is equivalent to requirements of an American Bachelor's degree
 - [Bryk] student's academic performance high

- [Walker] European high school education and three-year higher education determined as equivalent to American four-year university degree
- [Carpenter] Admission rules require Bachelor's degree plus an additional year, leading to this request; student's work was completed with excellent grades and the department believes coursework provided adequate training for admission to their program

- **Approved**

2. **Standardized Test Score Requirement Request** (Mays Business School) – *Attachment 2*

- Introduction
 - [Tong] majority of Mays Business School programs are subject to required standardized test scores for admission
 - Mays requested and received approval through current process to maintain the requirement
 - Two new programs being added to the list of programs subject to the requirement
- Discussion
 - [Alexander] Master of Science in Supply Chain and Analytics (MS-SCAN) and distance Master of Business Administration (MBA-BUAD, Distance) recently approved and now added to the list of programs which will require submission of standardized test scores
 - [Reed] request memo thorough and meets all GPC standards

- **Approved**

3. **Texas Higher Education Coordinating Board Updates** (Office of the Provost)

- Introduction
 - [Tong] recent updates received from the THECB recently presented to the Graduate Operations Committee
 - Includes new rules, definitions, and initiatives
- Presentation
 - [Dorsey] THECB implemented new rules between June and December 2023 which affected some TAMU procedures
 - Definitions of Distance Education
 - Applies both to courses and programs
 - Fully distance education is where all (100%) content is delivered where students and instructor are not in the same place and uses digital technology – all activities for courses, all coursework for programs
 - Hybrid distance education is where majority (more than 50% and less than 100%) of content is delivered where students and instructor are not in the same place and uses digital technology
 - For programs, does not count in-person orientations, lab experiences, etc.

- Institution can determine whether a program is fully distance or hybrid when students are required to come on campus to complete research, residency, defense, etc.
- Must make clear to students when, even if courses are all online and the program is fully distance, there are any components which must be completed in person
- Standards must be consistent
- While THECB now has two distance education options (hybrid or full), SACSCOC still has just distance
- All certificate programs must now go through the THECB
 - Only for notification
 - Applies to certificates for academic credit, not professional development
 - THECB working to compile comprehensive list of all available certificate programs
- Provost's Office currently working on five new graduate programs
 - Anticipating they will begin moving forward to the GPC between June and September 2024
 - Aiming to complete approval process in time for a start date of Fall 2025

CONSENT AGENDA (**Approved**)

1. Course Changes

[BAEN 683: Peer-Review Process and Publication](#)

2. New Courses

[INTA 660: Diplomacy and International Sports](#)

[INTA 740: Latin American Politics and Regional Affairs](#)

[INTA 741: People, Regimes and Power](#)

[PSAA 628: Professional Local Government Management](#)

3. Combined Programs

[BA/MIA-INTA-BIA: 5-Year Bachelor of Arts International Affairs and Master of International Affairs](#)

CURRICULAR ITEMS

1. New Courses

[EDAD 632: Doctoral Socialization, Identity, and Writing Seminar](#) (**Returned**)

[EDHP 623: Quantitative Research Methods in Healthcare Professions](#) (**Returned**)

2. Program Changes

[MS-FINC: Master of Science in Finance](#) (**Approved**)

[MPS-PSAA: Executive Master of Public Service and Administration in Public Service and Administration](#) (**Approved**)

Margaret Lomas Carpenter, M.Ed.
Assistant Program Director
Master of Science in Economics

Attachment 1

February 14, 2024

MEMORANDUM

TO: Dr. Fuhui Tong, Interim Associate Provost and Dean, Graduate & Professional School

THROUGH: Dr. Adam Seipp, Associate Dean, Graduate Studies, College of Arts & Sciences
Adam R. Seipp

THROUGH: Dr. Steve Puller, Department Head, Department of Economics *[Signature]*

THROUGH: Dr. Li Gan, Director, MS Economics, Department of Economics *[Signature]*

FROM: Ms. Margaret Lomas Carpenter, Asst. Director, MS Economics, Department of Economics
M. Lomas Carpenter

SUBJECT: Petition to Request Admission of International Applicant with 3-Year Bachelor Degree

We are petitioning to admit Mr. [REDACTED] to the Master of Science in Economics program for Fall 2024.

Mr. [REDACTED] completed a three-year Bachelor of Science in Economics and Business Economics from the Universiteit Maastricht in the Netherlands in 2023, with part of his study at the University of California, San Diego. We believe the undergraduate courses in Macroeconomics, Microeconomics, Finance and Quantitative Methods as well as his research experience have prepared him adequately to begin this graduate program. In addition, we support his academic endeavors to analyze economic policies as it relates to the wages, unemployment, and the effects of welfare programs.

Attached is Mr. [REDACTED]'s graduate application which includes documentation from the World Education Services (WES) organization (pages 4-5) for your reference.

We look forward to your response.

Attachment: [REDACTED]_Graduate-Application_Fall2024

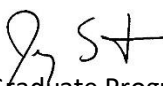
200 Social Sciences Building, Room 209
2935 Research Parkway | 4228 TAMU
College Station, TX 77843-4228

Tel. 979.845.7376
marge@tamu.edu
http://econ.tamu.edu/

**Approved by the Graduate and Professional Council on
Thursday 7 March 2024.**

Attachment 2

To: Dr. Fuhui Tong
Interim Associate Provost and
Dean Graduate and
Professional School

Through: Dr. Jerry Strawser 
Associate Dean for Graduate Programs and
Graduate Operations Committee Dean
Mays Business School

From: Michael Alexander 
Assistant Dean for Graduate Programs
Mays Business School

Date: January 30, 2024

Subject: Request to Require the Use of Standardized Test Scores for
NEW Mays Graduate Programs

Mays Business School currently has multiple graduate degree programs previously approved to require a Standardized Test for admission into graduate programs (see **Attachment C** – Original Approval Memo from May 4, 2023).

We request to require the GMAT or GRE for new applicants as a critical criterion for admission to the several **new Mays Graduate Programs** (see **Attachment A** for list of NEW Graduate Programs and **Attachment B** for a detailed list of ALL Mays Business School Graduate Programs and requirements).

Program Summary

Mays Business School graduate programs attract individuals from across the state, the country, and the world. As with many of our programs, applications for these new programs open annually, well before program start dates (9 to 11 months before program start dates), allowing for a thorough review of each applicant well in advance of admission decisions and program start. Annually, we receive over 1,600 completed applications across all graduate programs at Mays. In highly competitive markets, we offer admission to the most qualified candidates and rigorously pursue those admitted candidates to accept our offers of admission.

The application volume and acceptance rates place our programs among the most competitive graduate programs nationwide. Each candidate brings unique experiences and perspectives to our programs, all of which are considered in our admissions processes.

Request Summary

1. Mays Business School is requesting the requirement of standardized tests (GMAT/GRE) for these **new programs** (see Attachment A) to:
 - a. Allow for more consistent comparisons across candidates.
 - b. Ensure the academic readiness for each admitted applicant.
 - c. Allow for targeted pre-program preparation in our more quantitatively oriented programs and courses.
 - d. Meet rankings requirements for several national and international publications that use applicant, admit, and enrolled standardized test score data in their program rankings.
2. Standardized test scores are not the sole or most-heavily weighted criteria in our admissions decisions.
3. In select programs, we provide waivers for the standardized test requirement when a candidate has demonstrated capabilities (through other non-standardized test score measures).
 - a. See the appendices for a detailed list of the programs that provide waivers.

Justification

It is in the best interest of applicants, students, select graduate degree programs, and Mays Business School to continue the requirement for official standardized test scores for admissions into several of our new programs (see Attachment A).

- Requiring the GRE or GMAT for applicants enables us to better compare applicants who graduated from an array of universities, colleges, or programs, both domestically and internationally.
- Our admissions committees make decisions based on each unique applicant as reflected in:
 - resume or curricula vitae,
 - personal statement,
 - undergraduate school/college/program ranking and quality,
 - overall grade point average,
 - previous graduate school experience and performance,
 - overall quantitative academic and professional performance and success,
 - quality of recommendation letters,
 - relevant life, career, and work experiences.
- Standardized test scores serve as a valuable, assistive part of our admissions decisions and allow our evaluation committees to compare applicants using a common standard.

- Standardized test scores allow us to compare each applicant to historical indicators of academic success in each program.
- Standardized test scores serve as a counterbalance to subjective analyses of personal statements, recommendation letters, and admission interviews - which can be subject to biases from both the applicant and the reviewer.

Additionally, please consider the below regarding Mays use of standardized tests in these new graduate admissions.

- A GMAT or GRE requirement is an "industry standard" for most of our peer, aspirant, and competitor degree programs. A standardized test requirement must be continued to ensure our competitive standing among our peer, aspirant, and competitor programs.
- Several national and international rankings of our programs include a component related to the testing requirement.
 - Removing the testing requirement could negatively impact program rankings and the market's perception of our programs, resulting in additional, unnecessary challenges in recruiting top graduate students.
- Many of the Mays graduate programs are quantitatively challenging. Standardized test scores are critical in determining applicant readiness and student success planning (including required pre-work interventions).
 - Without standardized tests, it becomes more challenging for admissions committees to assess applicant readiness and success for non-analytic undergraduate degrees or candidates with lower undergraduate GPAs.
 - Without standardized tests, we risk admitting students who would not be successful in our programs, resulting in high costs to the students in leaving their employment, relocating to Bryan/College Station, and enrolling in our programs.
- Without the GMAT or GRE, we would likely need to add prerequisite courses to many of our programs.
 - Additional prerequisite courses could be an unnecessary burden and cost to incoming students.
 - Additional prerequisite courses could prevent select students from choosing Texas A&M for their graduate business education.
- Select Mays graduate programs (a selection of those programs that require a standardized test for admissions) also have a test waiver process to use in individual applicant situations where the test:
 - Is not needed to assess candidate readiness or
 - Would place an undue or inequitable burden on an otherwise qualified candidate.

Standardized Test Weighting, Score Usage, and Test Waivers

As with the other Mays Business School graduate programs already requiring Standardized Testing, we will align the same standardized test weighting, score usage, and test waivers established previously. (See Attachment C – Approval Memo previously received).

We request to be able to require the GMAT or GRE standardized test for new applicants as a critical criterion for admission to the several new Mays Graduate Programs.

Please let us know if you need additional information or clarification.

Thank you for helping us continue to provide excellence in our graduate programs at Mays Business School.



Michael Alexander

Assistant Dean for Graduate Programs
Mays Business School | Texas A&M University
4356 TAMU | 390 Wehner Bldg | College Station, TX 77840-4356
malexander@mays.tamu.edu

cc Nate Y. Sharp, Ph.D. - Dean, Mays Business School
 Shrihari Sridhar, PhD - Senior Associate Dean, Mays Business School
 Jerry Strawser, Ph.D. - Associate Dean for Graduate Programs, Mays Business School
 and Interim Head of the Department of Finance, Mays Business School
 Michael Withers, Ph.D. - Associate Dean for Research and Scholarship
 Sean McGuire, Ph.D. - Head, Department of Accounting, Mays Business School
 Rich Metters, PhD - Head, Dept of Information and Operations Management, Mays Business School
 Srikanth Paruchuri, PhD - Head, Department of Management, Mays Business School
 Manjit Yadav, Ph.D. - Head, Department of Marketing, Mays Business School
 Catherine Rouche-Herdman - Senior Associate Director, Office of Admissions
 Mays Graduate Curriculum Committee members

Attachment A – Request for New Graduate Programs

Mays Graduate Programs	Standardized Test NOT REQUIRED	Standardized Test REQUIRED	Individual Test Waivers Offered
New Graduate Programs – Fall 2024			
Master of Science in Supply Chain and Analytics		Yes	Yes
Master of Science in Human Resource Management (distance ed) – a.k.a. Flex Online MSHRM	Yes		
Master of Business Administration (MBA) (distance ed) – a.k.a. Flex Online MBA		Yes	Yes
MS Marketing (distance ed) – a.k.a. Flex Online MS Marketing	Yes		
MS Entrepreneurial Leadership (distance ed) – a.k.a. Flex Online MS Entrepreneurial Leadership (launching fall 2025)	Yes		

Attachment B - All Mays Business School Graduate Programs

All Graduate Programs delivered in-person unless otherwise indicated.

Mays Graduate Programs	Standardized Test NOT REQUIRED	Standardized Test REQUIRED	Individual Test Waivers Offered
New Graduate Programs – Fall 2024			
Master of Science in Supply Chain and Analytics		Yes	Yes
Master of Science in Human Resource Management (distance ed) – a.k.a. Flex Online MSHRM	Yes		
Master of Business Administration (MBA) (distance ed) – a.k.a. Flex Online MBA		Yes	Yes
MS Marketing (distance ed) – a.k.a. Flex Online MS Marketing	Yes		
Mays PhD Programs			
Doctor of Philosophy in Business Administration		Yes	No
Doctor of Philosophy in Management		Yes	No
Graduate Programs Office			
Mays Full-Time MBA Program		Yes	Yes
Mays Executive MBA Program (in person and distance ed)	Yes		
Mays Professional MBA Program (in person and distance ed)		Yes	Yes
Mays Online/Hybrid/Flex MBA Program (distance ed)		Yes	Yes
Master of Business Administration and Master of Science in Analytics Combined Degree Program (in person and distance ed)		Yes	No
Master of Science in Analytics (in person and distance ed)		Yes	Yes
Master of Science in Business		Yes	No
James Benjamin Department of Accounting			
Master of Science in Accounting	Yes		
Master of Science in Accounting (distance ed)	Yes		
Adam C. Sinn '00 Department of Finance			
Master of Financial Management in Financial Management	Yes		
Master of Land and Property Development and Master of Real Estate Combined Degree Program (program is inactive)	n/a*		
Master of Real Estate in Land Economics and Real Estate		Yes	Yes
Master of Science in Finance		Yes	No
Master of Science in Quantitative Finance		Yes	No
Department of Information and Operations Management			
Master of Science in Management Information Systems		Yes	Yes
Master of Science in Management Information Systems (distance ed)	Yes		

Department of Management			
Master of Science in Entrepreneurial Leadership	Yes		
MS Entrepreneurial Leadership (distance ed) – a.k.a. Flex Online MS Entrepreneurial Leadership (launching fall 2025)	Yes		
Master of Science in Human Resource Management		Yes	Yes
Master of Science in Human Resource Management, for Professionals (in-person and distance ed, Houston)	Yes		
Department of Marketing			
Master of Science in Marketing		Yes	No

Attachment C – Previous Approval

Previously approved for fall, 2023.

(see next page)

To: Dr. Fuhui Tong *Fuhui Tong*
Interim Associate Provost and
Dean Graduate and
Professional School

Through: Dr. Jerry Strawser *JRS*
Associate Dean for Graduate Programs and
Graduate Operations Committee Dean
Mays Business School

From: Michael Alexander *MSA*
Assistant Dean for Graduate Programs
Mays Business School

Date: 13 April 2023

Subject: Request to Require the Use of Standardized Test Scores for Mays Graduate Programs

Mays Business School currently offers multiple graduate degree programs. We are requesting to require the GMAT or GRE for new applicants as a critical criterion for applicants to select Mays graduate programs. (See Attachment A for a detailed list of all Mays Business School graduate degree programs, modes of delivery, thesis/non-thesis, standardized test requirement, and individual standardized test availability).

Program Summary

Mays Business School graduate programs attract individuals from across the state, the country, and the world. Applications for all programs open annually, well before program start dates (9 to 11 months before program start dates), allowing for a thorough review process in advance of admission decisions. During our most recently completed recruitment cycle, we received over 1,500 completed applications across all graduate programs and offered approximately 950 admissions following a thorough review process for each application.

The application volume and acceptance rate places our programs among the most competitive graduate programs nationwide. Each candidate brings unique experiences and perspectives to our programs, all of which are considered in our admissions processes.

Request Summary

1. Mays Business School is requesting the requirement of standardized tests (GMAT/GRE) for selected programs to:
 - a. Allow for more consistent comparisons across candidates
 - b. Ensure readiness and allow for pre-program preparation in our more quantitatively-oriented programs
 - c. Meet ranking requirements for several programs that use standardized test score data in their program rankings
2. GMAT/GRE is not the sole or most-heavily weighted criteria in our admissions decisions
3. We provide waivers for GMAT/GRE when candidates have demonstrated capabilities (through other non-standardized test score measures)

Justification

It is in the best interest of applicants, students, select graduate degree programs, and Mays Business School to continue the requirement for official standardized test scores for admissions into some of these programs for several reasons.

- Requiring the GRE or GMAT for applicants to our programs enables us to better compare applicants who graduated from an array of universities, colleges, or programs, both domestically and internationally.
 - However, it will not be the only factor considered in our review process.
- Our admissions committees make decisions based on each unique applicant as reflected in their
 - resume or curricula vitae,
 - personal statement,
 - undergraduate school/college/program ranking and quality,
 - overall grade point average,
 - previous graduate school experience and performance,
 - overall quantitative academic and professional performance and success,
 - quality of recommendation letters,
 - relevant life, career, and work experiences

- Standardized test scores serve as a valuable, assistive part of our admissions decisions and allow our evaluation committees to compare applicants using a common standard. Standardized tests allow us to compare each applicant to historical indicators of academic success in each program.
- Standardized tests also serve as a counterbalance to subjective analyses of personal statements, recommendation letters, and admission interviews - which can be subject to biases from both the applicant and the reviewer.

Additionally, please consider the below regarding Mays use of standardized tests in graduate admissions.

- A GMAT or GRE requirement is an "industry standard" for most of our peer, aspirant, and competitor degree programs. An official standardized test requirement must be continued to ensure our competitive standing among other programs.
- Several national and international rankings of our programs include a component related to the testing requirement.
 - Removing the testing requirement could negatively impact program rankings and the market's perception of our programs, resulting in additional, unnecessary challenges in recruiting top graduate students.
- Many of the Mays graduate programs are quantitatively challenging. Standardized test scores are critical in determining applicant readiness and student success planning.
 - Without standardized tests, it becomes more challenging for admissions committees to assess applicant readiness and success for non-analytic undergraduate degrees or candidates with lower undergraduate GPAs.
 - Without standardized tests, we risk admitting students who would not be successful in our programs, resulting in high costs to the students in leaving their employment, relocating to Bryan/College Station, and enrolling in our programs.
- Without the GMAT or GRE, we would likely need to add prerequisite courses to many of our programs.
 - Additional prerequisite courses could be an unnecessary burden and cost to incoming students.
- Select Mays graduate programs (a selection of those programs that require a standardized test for admissions) also have a test waiver process to use in individual applicant situations where the test:
 - Is not needed to assess candidate readiness or
 - Would place an undue or inequitable burden on an otherwise qualified candidate.

Process for the Use of Scores

Standardized test scores (GRE or GMAT) are not weighted higher than any other application component. Each graduate program that requires a standardized test score uses a holistic approach to admissions decisions using a blend of undergraduate and graduate GPA, specific course grades, professional experience and success, life experience, military service, overall standardized test scores, disaggregated test scores (including percentile rank for each component), and other relevant factors highlighted in the application package.

The writing score, for example, provides us with a consistent standard to assess writing fluency, which we believe is critical to success in our programs. For applicants who score below common standardized test score norms, we also examine their writing samples, previous academic coursework, previous academic grades, and professional accomplishments and responsibilities - and reevaluate their test scores in light of other indicators of writing success, growth, and accomplishment. Writing test scores are never used alone, nor is any other factor used alone in making admissions decisions.

Many of our programs are quantitatively challenging. We follow a similar process using, primarily, low quantitative percentile scores as a reason to thoroughly review other potential quantitative success indicators such as:

- Specific undergraduate or graduate coursework success (e.g., a low standardized test score is often not a point of concern in admissions decisions when the applicant has demonstrated undergrad or graduate success in multiple quantitative courses),
- Professional success (e.g., professional licensure, which demonstrates the ability to "do the work" even if the test score is low),
- Other relevant achievements (e.g., overcoming particular hardships that demonstrate the grit to learn challenging material),

When all other factors indicate the potential for academic and professional success, but the quantitative percentile score is concerningly low, several of our graduate programs allow students to either retake the standardized test or take an online "leveling course" from either Harvard Business School or MBA Math to demonstrate and/or *develop* quantitative readiness for the program.

Conversely, an exceptionally high test score, or a particularly high individual component score (e.g., quantitative score or quantitative percentile), is never used as a single factor to determine an admissions decision. A holistic approach to determining candidate readiness, candidate academic readiness, and the fit between the degree program and career and life aspirations always include the additional factors previously discussed.

Standardized Test Score Usage Detail

For the Mays Business School graduate programs that request to *keep the requirement for official standardized test scores for admissions*, the programs will use the test scores according to the below provisions:

1. All programs that keep the requirement for official standardized test scores for admissions will consider the test scores as part of their holistic admissions decisions.
 - Standardized test scores are never considered the "single factor" determining an admissions decision.
2. The programs that maintain the testing requirement generally have more quantitative rigor and have a history of using the standardized test score as a key input to admissions decisions - particularly using the test score as a key indicator of applicant academic readiness and quantitative academic readiness.
3. Standardized test scores are always considered in the context of additional quantitative and qualitative admissions inputs, including
 - Overall undergraduate success (including academic success),
 - The rigor of the undergraduate degree,
 - Advanced degree success (e.g., MS degree),
 - Work history (including responsibilities and advancement),
 - Quantitative work duties, responsibilities, and accomplishments,
 - Reference letter views of candidates' success, readiness, and fit,
 - Valuable or unique life experiences (including hardships overcome),
 - Candidate interviews
 - including assessment of overall candidate readiness,
 - candidate academic readiness,
 - candidate goal fit with program design, content, and outcomes, and
 - candidate fit with program/college values.
4. Candidates are often given additional testing opportunities as part of their application process.

Each program uses multiple data points to determine if the applicant is academically and professionally ready (or could be within a reasonable time) while being realistic about the rigor of our programs. Each program readily accepts students who carry manageable readiness risks when the applicant demonstrates, quantitatively or qualitatively, factors that will supersede those noted risks.

For example, many applicants from specific backgrounds (e.g., degree programs, career backgrounds, socio-economic backgrounds) may not "test well." For this reason, a holistic view of the person, in the context of the known program challenges, program academic and career support functions, and program readiness intervention opportunities (e.g., "leveling courses") is used to increase the overall diversity of students, on all dimensions, in our programs. Those students that might not "test well" benefit from our holistic approach and the possibility of individual standardized test waivers.

These processes are common across quality graduate business schools. However, Mays takes great pride in thoroughly reviewing individual applicants. We actively look for those students who hold academic and career promise but may be overlooked by other universities due to "one bad factor" (e.g., a low undergrad GPA or relatively low quant test score).

Standardized Test Waivers

Each program requiring a standardized test will follow The Graduate and Professional School's standardized test waiver process (see Attachment B for the waiver process).

In those Mays programs that allow for waivers (see Attachment A, right-most column), test waivers are granted via the candidate's completion of a "test waiver application." Test waivers are granted when the applicant demonstrates sufficient academic readiness via other means, such as:

- Undergraduate or graduate overall GPA,
- Undergraduate or graduate "major" GPA,
- Undergraduate or graduate GPA in quantitatively-oriented courses (disaggregating quantitative courses to demonstrate quantitative academic readiness),
- Professional licensure (e.g., Certified Public Accountant).

Programs do not have specific minimum requirements (e.g., a minimum GPA that allows for a waiver to be granted) as each candidate's background, experience, and data are unique. Programs that use individual standardized test waivers are typically more quantitatively rigorous and have long histories of identifying quantitative readiness via other means (e.g., previous graduate quantitative course success). Waivers are used when standardized test scores would not add relevant data to the admissions decision.

We request to keep the requirements for official standardized test scores for admissions for the programs mentioned above. Please let us know if you need additional information or clarification for any of the programs mentioned above or the rationale.

Thank you for helping us continue to provide excellence in our graduate programs at Mays Business School.



Michael Alexander

Assistant Dean for Graduate Programs

Mays Business School | Texas A&M University

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malexander@mays.tamu.edu

cc Nate Y. Sharp, Ph.D. - Dean, Mays Business School
 Shrihari Sridhar, PhD - Senior Associate Dean, Mays Business School
 Jerry Strawser, Ph.D. - Associate Dean for Graduate Programs, Mays Business School
 Sean McGuire, Ph.D. - Head, Department of Accounting, Mays Business School
 Christa Bouwman, PhD - Interim Head of the Department of Finance, Mays Business School
 Rich Metters, PhD - Head, Dept of Information and Operations Management, Mays Business School
 Steve Boivie, PhD - Head, Department of Management, Mays Business School
 Manjit Yadav, Ph.D. - Head, Department of Marketing, Mays Business School
 Catherine Rouche-Herdman - Senior Associate Director, Office of Admissions
 Mays Graduate Curriculum Committee members

Approved by the Graduate and Professional Council on 4 May 2023.

390 Wehner Building
4117 TAMU
College Station, TX, 77843-4117

Tel: 979.845.4714
mbaprograms.tamu.edu

Attachment A

All programs delivered in-person unless otherwise indicated

Mays Graduate Programs	Standardized Test NOT REQUIRED	Standardized Test REQUIRED	Individual Test Waivers Offered
Mays PhD Programs			
Doctor of Philosophy in Business Administration		yes	no
Doctor of Philosophy in Management		yes	no
Graduate Programs Office			
Mays Full-Time MBA Program		yes	yes
Mays Executive MBA Program (in person and distance ed)	yes		
Mays Professional MBA Program (in person and distance ed)		yes	yes
Mays Online/Hybrid/Flex MBA Program (distance ed)		yes	yes
Master of Business Administration and Master of Science in Analytics Combined Degree Program (in person and distance ed)		yes	no
Master of Science in Analytics (in person and distance ed)		yes	yes
Master of Science in Business		yes	no
James Benjamin Department of Accounting			
Master of Science in Accounting	yes		
Master of Science in Accounting (distance ed)	yes		
Adam C. Sinn '00 Department of Finance			
Master of Financial Management in Financial Management	yes		
Master of Land and Property Development and Master of Real Estate Combined Degree Program (program is inactive)	n/a*		
Master of Real Estate in Land Economics and Real Estate		yes	yes
Master of Science in Finance		yes	no
Master of Science in Quantitative Finance		yes	no
Department of Information and Operations Management			
Master of Science in Management Information Systems		yes	yes
Master of Science in Management Information Systems (distance ed)	yes		
Department of Management			
Master of Science in Entrepreneurial Leadership	yes		
Master of Science in Human Resource Management		yes	yes
Master of Science in Human Resource Management, for Professionals (in-person and distance ed, Houston)	yes		
Department of Marketing			
Master of Science in Marketing		yes	no

Attachment B

Standardized test waiver request memos will be:

1. Requested by the program or degree program seeking the waiver.
2. Signed by the submitting program's Department Head.
3. Sent to GradProcessing@tamu.edu for review.
4. Addressed to Catherine Rouche-Herdman in Admissions

Catherine Rouche-Herdman
Senior Associate Director, Office of Admissions
catherinerh@tamu.edu

5. Forwarded by the Graduate and Professional School to Admissions Processing.
6. Forwarded back to the originating program, once approved, by Admissions Processing (for final notification of approval).

Sample, next page

[DATE]

To: Catherine Rouché-Herdman
Senior Associate Director, Office of Admissions
catherinerh@tamu.edu

Through: Dr. Fuhui Tong
Interim Associate Provost and
Dean Graduate and Professional
School
GradProcessing@tamu.edu

Through: [Department Head Name]
[Department Head Title]
[Department Head Email]

From: [Program Director Name]
[Program Director Title]
[Program Director Email]

Re: Standardized Test (GRE/GMAT) Waiver
[Degree Program Name]

The Mays Business School [Program Name] is requesting to waive the requirement for a standardized test score for the individuals listed below. Due to prior academic results and professional work experience the admissions committee determined there is sufficient evidence, without a standardized test score, to indicate a high likelihood of success in the program.

Last Name	First Name	UIN	Program	Major

Admissions: Please route approved standardized test score waivers back to
[Program Director Name]
[Program Director Email]

390 Wehner Building
4117 TAMU
College Station, TX, 77843-4117

Tel: 979.845.4714
mbaprograms.tamu.edu