

# Your Cultural Lens

in your work, & life

*Angela Jackson*  
*Department of Multicultural Services*



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# What You Will Learn

- Cultural lens
- Challenging biases
- Inclusive space
- Tools/Resources

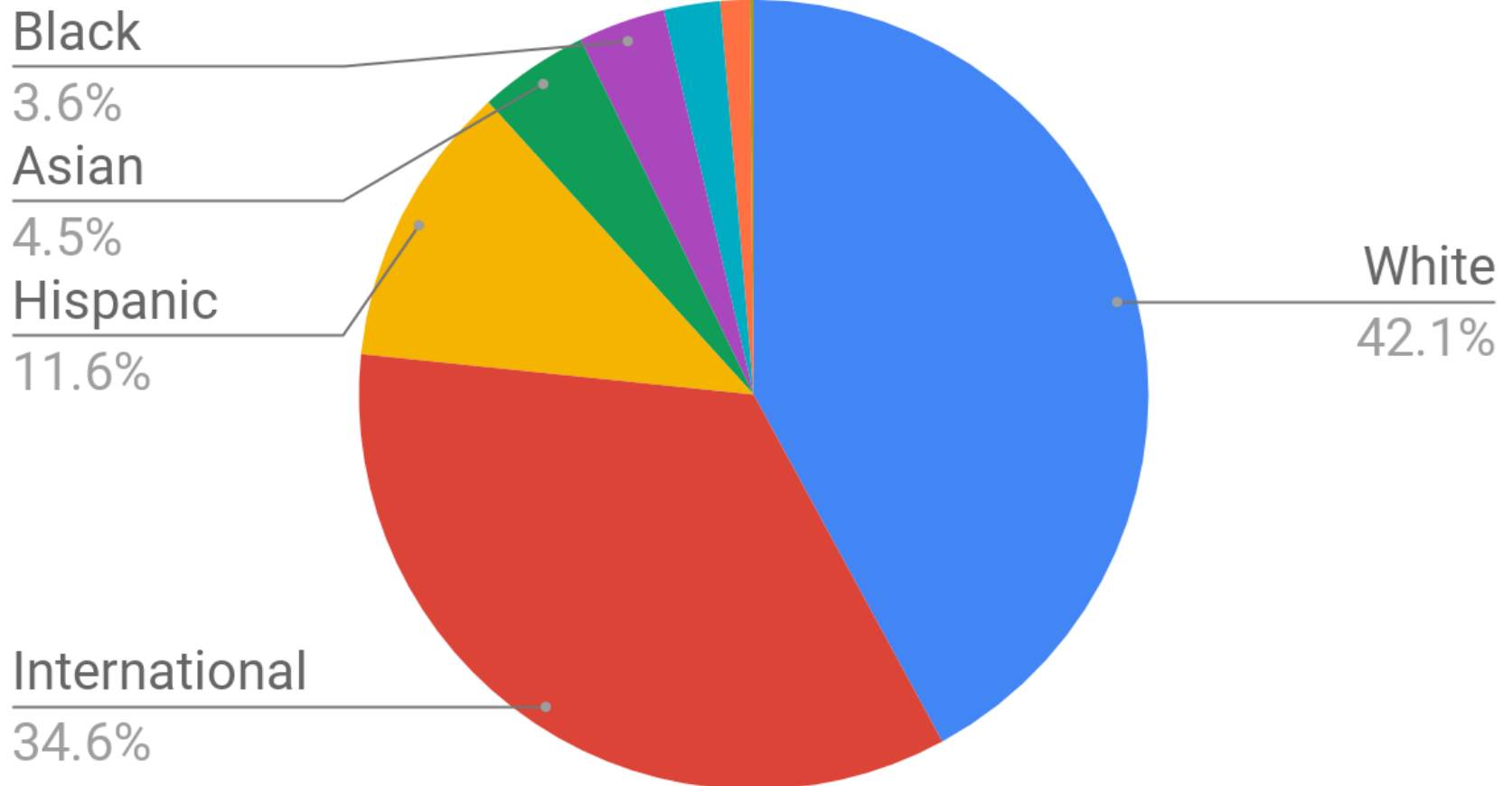


# Who Are Your Students?



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## TAMU Graduate Student - Ethnicity for Fall 2018



# Cultural Lens



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# Cultural Lens

- How a person **views a situation**
- **Many factors:** Race, culture, religion, economic status, ability, gender, etc.
- Influence on a person's **view of the world**



# Why talk about Cultural Lens?







# Cultural Lens



How does this **affect you**  
in your work?



What are some **barriers**  
you face when working with  
students of a different  
identity?

# Values & Practices

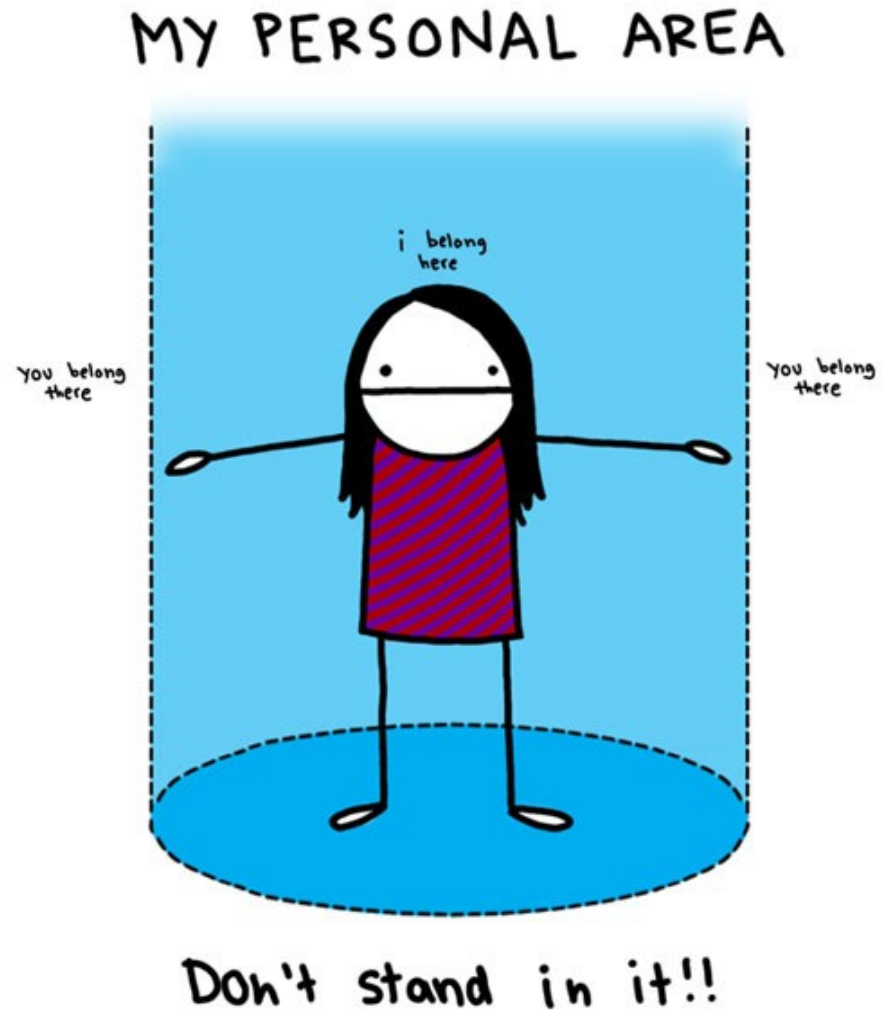


# Interactions



# Personal Space

- Distance
- Sound
- Smell



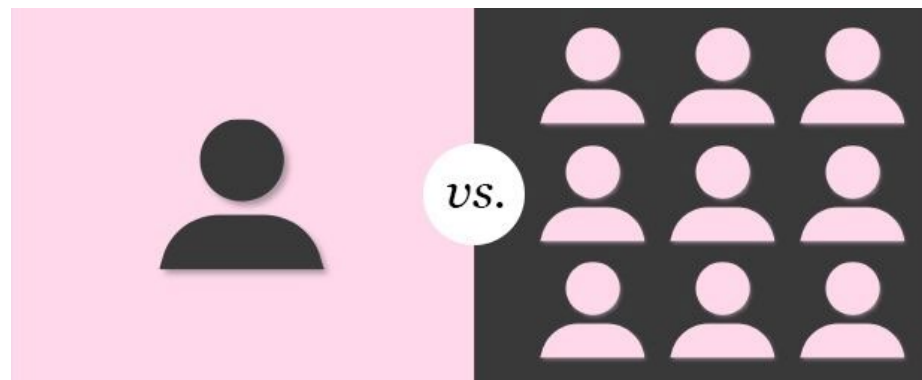
# Privacy

- Private or Aloof?
- Unfiltered or Pushy/Inappropriate?



# Individual v. Collective

- Individualistic or Selfish?
- Collectivist or Lazy/Unmotivated?



# Language





# Formality

- Formal or Uptight?
- Informal or Rude?



# Volume Level

- High Volume
  - Rude
  - Angry
- Low Volume
  - Shy
  - Dishonest/Lying



# Conversation Content: Humor/Jokes

- Topics
  - Who
  - What/When
- Humor/Jokes
  - Problematic
  - Inappropriate/Offensive



# Competency & Pace

- Variations in capacity
- Compliment or  
Microaggression?



# Direct v. Indirect

- Direct or Rude?
- Indirect or Uncertain?



# Sharing Conversations

- Disinterested or Respectful?
- Affirmation or Interruption?

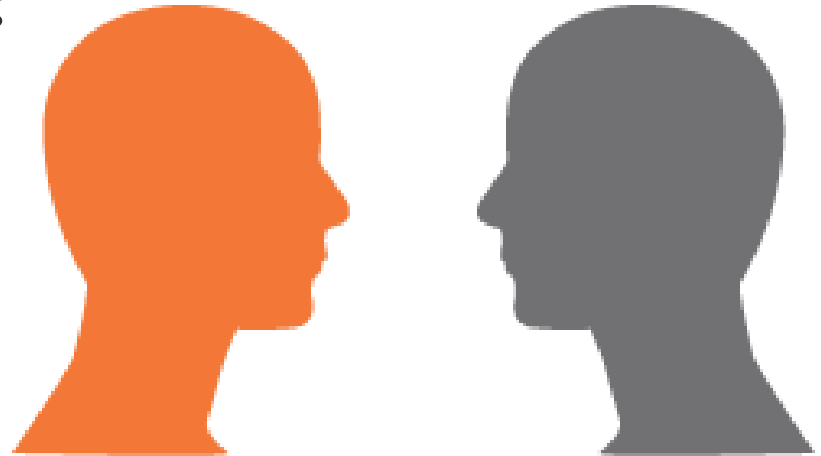


# Non-verbals



# Eye Contact

- Shy or Respectful?
- Interested or Intense?





# Body Language

- Open or Overconfident?
- Closed off or Respectful?



# Participation

- Shy or Collectivist?
- Pushy or Individualist?





# Challenging Biases



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# Implicit Biases



**The attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.**

# How To Challenge Biases

- Harvard Quizzes
- Inclusive language
- Ask a close friend
- Interrupt
- Counterstereotyping imagery
- Your spaces



# Cultural Lens Tools



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# Tools

- Set expectations
- Clear instructions
- Your lens
- Work differently
- Don't assume
- Be transparent





# Inclusive Spaces



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7

It takes 7 seconds to form  
a first impression.



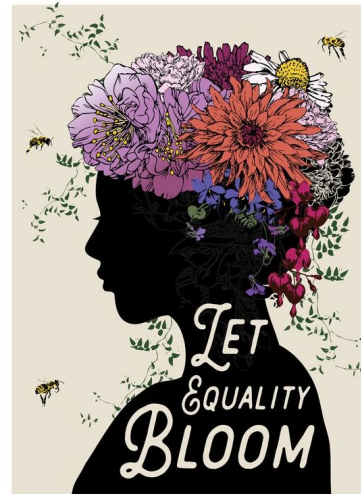
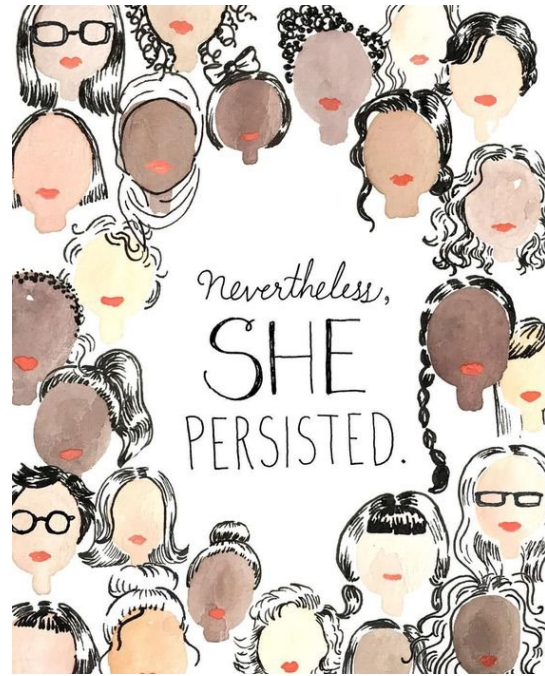
**How can you make  
students feel welcomed  
in your work space?**







# Spaces



# Resources



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**Multicultural  
Services**

**Academic Success  
Center**

**Women's Resource  
Center**

**GLBT Resource  
Center**

Campus  
**Resources**



**Disability Services**

**Student Counseling  
Services**

**Student Assistant  
Services**

**Veteran Support  
Services**





# Remember

- Know your lens
- Competent
- Daily Practice
- **7** Second Rule





# Multicultural Services

DIVISION OF STUDENT AFFAIRS

DMS.tamu.edu  
979-862-2000

**Questions?**

Email us:

DMS-Info@dms.tamu.edu





# Thank You!



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