**University-wide Standardized Items for Student Course Evaluations (SCE)**

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

- <50%
- 50-70%
- 71-90%
- >90%

*Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.*

- No, I did not understand what was expected of me
- I partially understood what was expected of me
- Yes, I understood what was expected of me

*This course helped me learn concepts or skills as stated in course objectives/outcomes.*

- This course did not help me learn the concepts or skills
- This course only slightly helped me learn the concepts or skills
- This course moderately helped me learn the concepts or skills
- This course definitely helped me learn the concepts or skills

*In this course, I engaged in critical thinking and/or problem solving.*

- Never
- Seldom
- Often
- Frequently

*Please rate the organization of this course.*

- Not at all organized
- Slightly organized
- Moderately organized
- Very well organized

*In this course, I learned to critically evaluate diverse ideas and perspectives.*

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree
- Not Applicable
*Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

- No feedback was provided
- Feedback provided was not at all helpful
- Feedback provided was only slightly helpful
- Feedback provided was moderately helpful
- Feedback provided was very helpful
- Feedback provided was extremely helpful

<table>
<thead>
<tr>
<th>The instructor fostered an effective learning environment.</th>
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<tbody>
<tr>
<td>- Strongly disagree</td>
</tr>
<tr>
<td>- Disagree</td>
</tr>
<tr>
<td>- Neither agree nor disagree</td>
</tr>
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<td>- Agree</td>
</tr>
<tr>
<td>- Strongly agree</td>
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<tr>
<th>The instructor’s teaching methods contributed to my learning.</th>
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<tbody>
<tr>
<td>- Did not contribute</td>
</tr>
<tr>
<td>- Contributed a little</td>
</tr>
<tr>
<td>- Contributed a lot</td>
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<th>The instructor encouraged students to take responsibility for their own learning.</th>
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<tbody>
<tr>
<td>- Did not encourage</td>
</tr>
<tr>
<td>- Sometimes encouraged</td>
</tr>
<tr>
<td>- Frequently encouraged</td>
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</tbody>
</table>

NOTES:

- Each item will be followed by a text box giving students an opportunity to provide additional written comments.

- Questions marked with * will be used for the publicly accessible student course evaluation reports. No written comments will be included on the publicly available reports, nor will the results from any additional college, department, program, or instructor-specific items.

- Students will be asked to respond to two additional (optional) items following the items listed above:
  1. Was course required?
  2. What grade do you anticipate receiving?