

# The Office of Graduate and Professional Studies Professional Development

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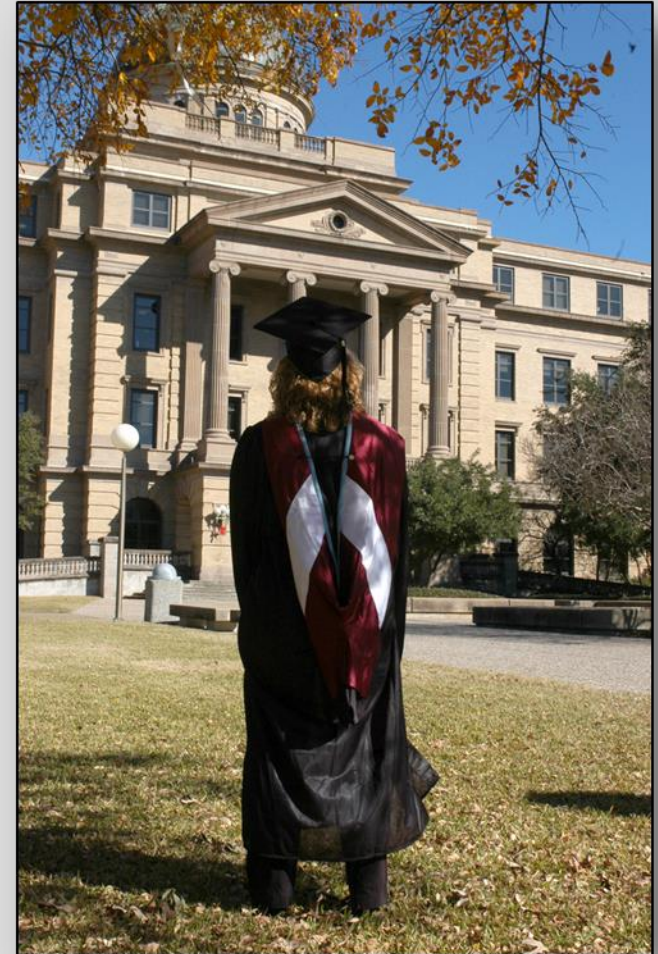
# Goal of Presentation

1. Describe our Professional Development Initiatives
2. Invite you to participate and get involved

# OGAPS PD Initiative

- OGAPS emphasis on Professional Development originated from a recommendation from Graduate Experience Task Force (2011)
  - Recommend ways of providing a wide menu of professional development opportunities for all graduate students beyond traditional course and research opportunities.

- To improve and expand professional development (PD) opportunities for TAMU graduate students:
  - ✓ Promote existing opportunities
  - ✓ Identify gaps, develop new offerings



# What is PD?



- Training outside traditional, discipline-based graduate coursework.
- Helps bridge the gap between graduate education and the workforce.

# What is PD?

## Goals of participating in PD:

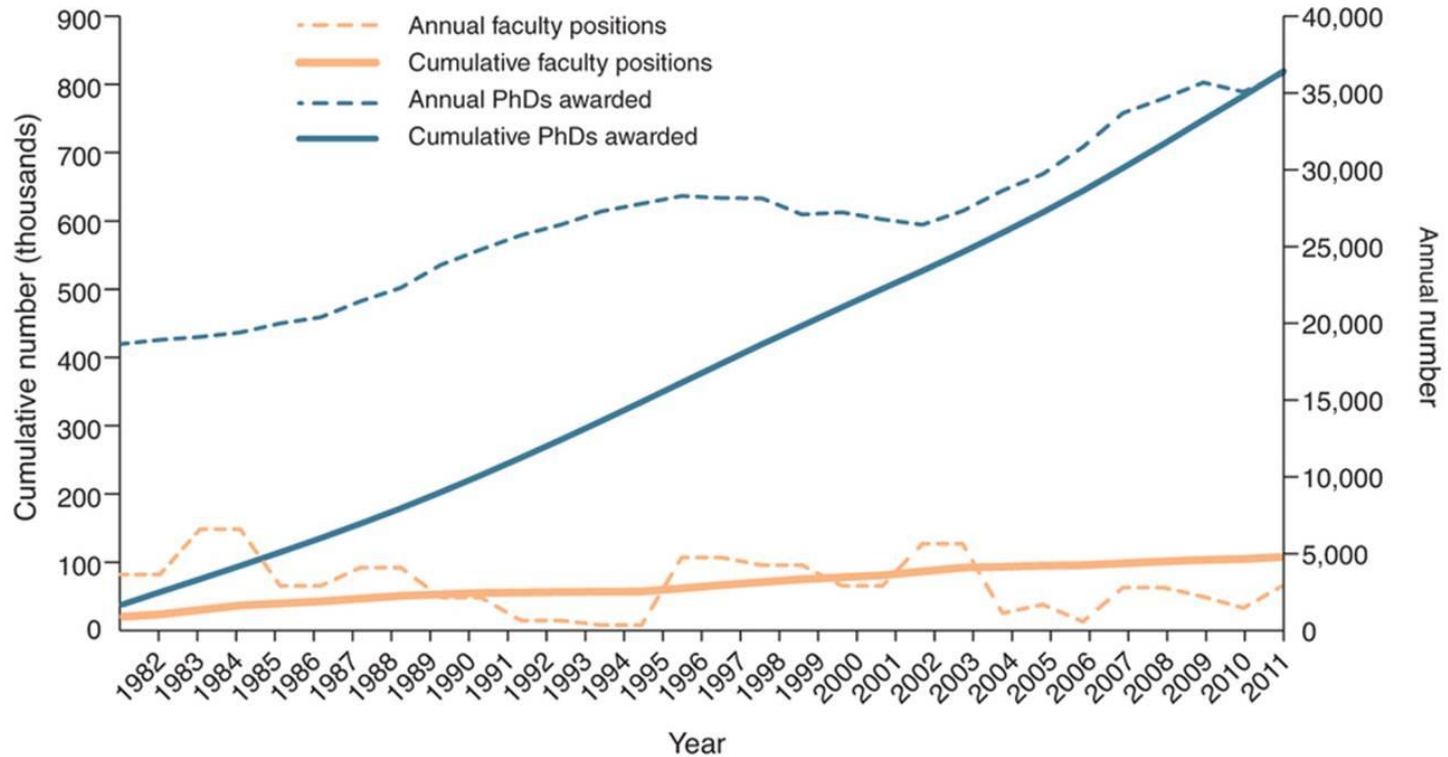
1. Students learn skills that are transferable.
2. Students gain greater awareness of different career paths (thus, increasing confidence and independence).





# For Example: The Facts....

Figure 2



**From**

The missing piece to changing the university culture. Maximiliaan Schillebeeckx, Brett Maricque, and Cory Lewis. *Nature Biotechnology*. 31, 938–941 (2013) doi:10.1038/nbt.2706

# OGAPS PD Initiative

1. Versatile Ph.D. Portal
2. Professional Development Portal
3. Aggies Commit Mini Grants
4. Research and Presentation (RAP) Grants
5. 3 Minute Thesis Competition
6. Graduate Resources and Development for Aggies (G.R.A.D. Aggies)
7. CIRT@TAMU



# VERSATILE PHD PORTAL

Worried about  
your future?

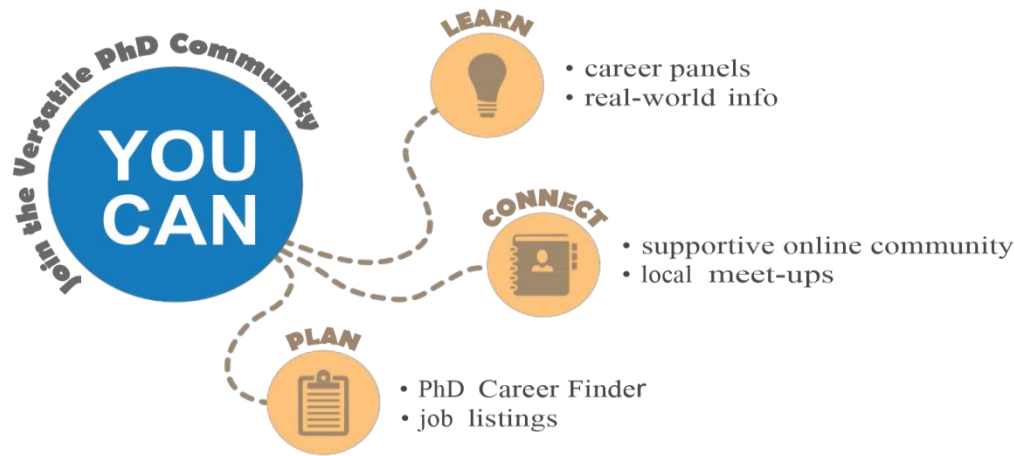
Thinking about  
non-academic careers?

There is a resource  
for YOU!

Founded and staffed by PhDs, VPhD helps you become *versatile*: ready, willing, and able to steer your career in many directions!



Serving **Humanities, Social Science, and STEM** fields



**START HERE!**

- Go to [vphd.info/TAMU\\_go](http://vphd.info/TAMU_go)
- Enter your NetId and password
- Create a VPhD account
- Sign in!

- Online resource for all grad students and faculty
- Access through the Career Center website for Premium Content
- Career panels, job listings, real-world career bios for non academic jobs



- “We want doctoral students to be informed about academic employment realities, educated about their non-academic career options, and supported in preparing for a wide range of careers, so that in the end, they have choices. The key concept here is *versatility*: the ability to apply skills, abilities and interests in a wide variety of positions and fields.”

# PROFESSIONAL DEVELOPMENT PORTAL

- A search tool that connects students with professional development activities and resources at Texas A&M by department, college, or university level.
  - <http://ogaps.tamu.edu/profdev-portal>

## OGAPS PD Portal

A search engine for students to identify PD opportunities across campus

\*ogaps.tamu.edu/profdev-portal

You are here: [Home](#) / Graduate Student Professional Development Portal

### Graduate Student Professional Development Portal

Category:

College/Unit:     
 Include results that are open to students in all colleges?  Yes  No

Department:

Target Audience:    
 Results should have:  at least one selected audience  all selected audiences

2 results found. 6 results open to students in all colleges were added. Results open to students in all colleges are shown in blue.

Show 10 entries

Program Name	Description	Category	College/Unit
<b>COMM 681</b> <a href="#">(View Details)</a>	These are 1-hour seminars—one on teaching and one on academic jobs.	<a href="#">Career Development: Instruction and Assessment</a>	<b>College of Liberal Arts: Communications (COMM)</b>
<b>First Fridays</b> <a href="#">(View Details)</a>	This program is a 50 minute panel/lecture on professional topics.	<a href="#">Career Development</a>	<b>College of Liberal Arts: Communications (COMM)</b>
<b>Graduate Walk-In Advising</b> <a href="#">(View Details)</a>	Graduate students can have their documents reviewed (resume, CV, cover letter, etc.).	<a href="#">Career Development</a>	<b>Other Academic Offices: Career Center</b>
<b>Graduate Workshop Series</b> <a href="#">(View Details)</a>	This is a series of various career-related workshops.	<a href="#">Career Development</a>	<b>Other Academic Offices: Career Center</b>
<b>H-1B Seminar</b> <a href="#">(View Details)</a>	This is a seminar provided by Swaim, Tidwell, & Associates in conjunction with ISS to discuss processes associated with H1-B. [...]	<a href="#">Career Development</a>	<b>Other Academic Offices: International Student Services</b>
<b>Immigration/Employment Workshops</b> <a href="#">(View Details)</a>	This program includes workshops regarding CPT, OPT, Academic Training, in conjunction with the Career Center.	<a href="#">Career Development</a>	<b>Other Academic Offices: International Student Services</b>



# AGGIES COMMIT GRANTS

# Aggies Commit Mini-Grants

- Up to \$2,000 available to encourage student organizations to:
  - Develop new or enhance existing activities or events that provide high-impact learning experiences (HILE) for graduate student participants.
  - Applications were Due Oct 17<sup>th</sup> . Completed 2<sup>nd</sup> Round.

# RESEARCH AND PRESENTATION GRANTS

- Research and Presentation Awards (Feb 1<sup>st</sup>)

Presentation Award (travel within U.S. lower 48 states)	\$500
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Presentation Award (international travel +travel to Alaska and Hawaii)	\$750
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Research Award	\$750
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- Must attend one (1) GRAD Aggies Event
  - <http://calendar.tamu.edu/gradaggies/#view/all>

# G.R.A.D. AGGIES





# **G.R.A.D. AGGIES**

## **Graduate Resources and Development**

Collaboration of 8 campus units to provide professional development opportunities for graduate students to better prepare them for professional life after graduate school.

### **G.R.A.D. Aggies Collaborators:**

- Career Center
- CTE
- GSC
- ISS
- OGAPS
- SCS
- University Libraries
- UWC

### **G.R.A.D. Aggies Programs:**

- Workshops
- Seminars
- One-to-one consultations
- Online Resources
- For more information visit <http://gradaggies.tamu.edu>





# 3 MINUTE THESES COMPETITION



# 3 Minute Thesis (3MT)



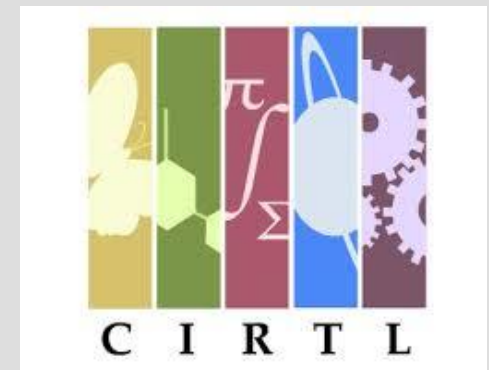
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# CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING AND LEARNING (CIRTL)

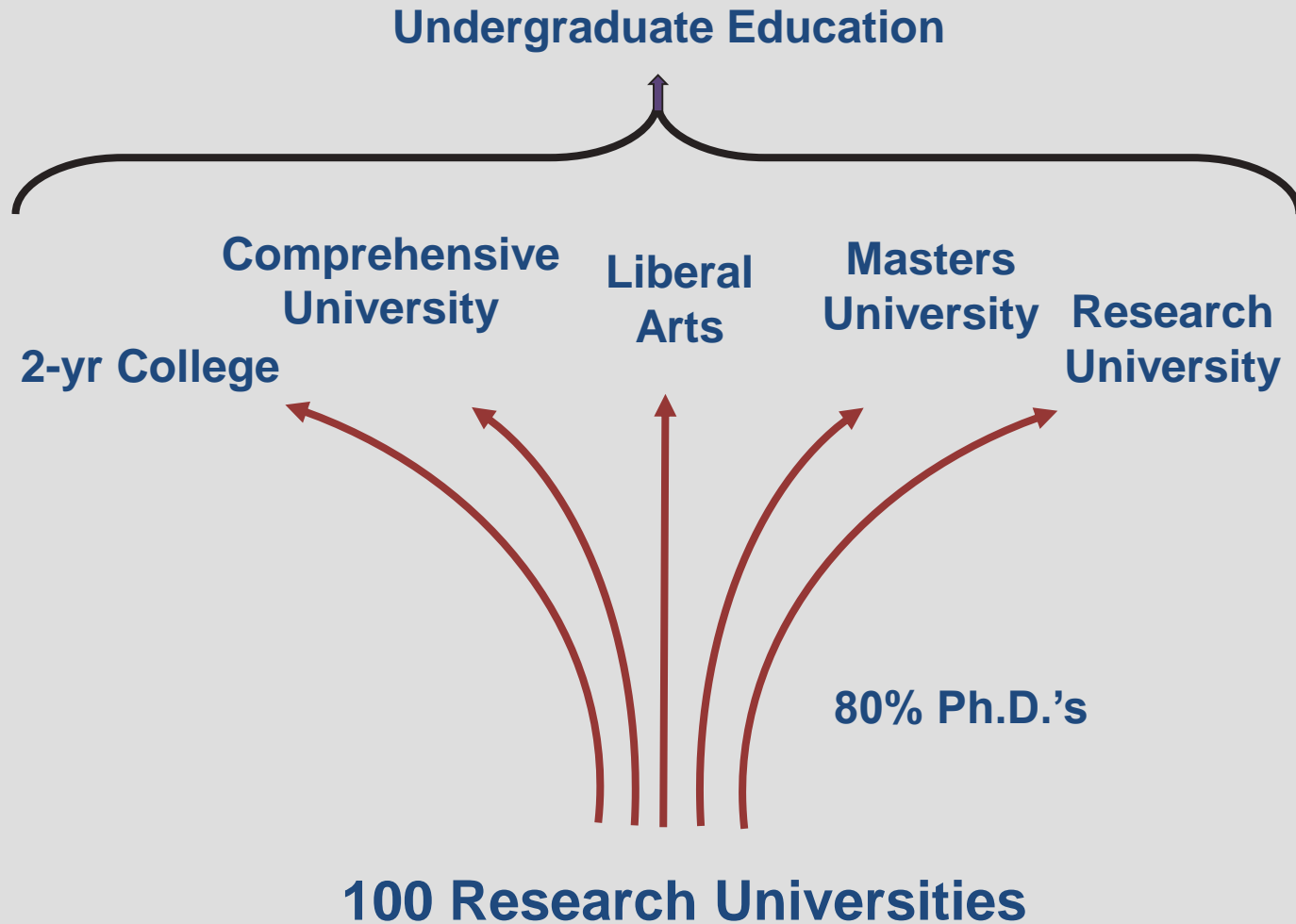


- Original member of NSF-funded network of 22 Tier 1 research universities (of 43 members)
- Preparing future faculty through learning through diversity, learning communities, and teaching as research.
- Local and national Courses/webinars for all disciplines (with emphasis on STEM and **Non-STEM**)



# The CIRTL Network - 2016

Auburn University  
Boston University  
Columbia University  
Cornell University  
Drexel University  
Emory University  
Florida International University  
Georgia Institute of Technology  
Howard University  
Indiana University  
Iowa State University  
Johns Hopkins University  
Louisiana State University  
Michigan State University  
North Carolina State University  
Northwestern University  
Oregon State University  
Rice University  
Texas A&M University  
Tufts University  
University of Buffalo, State University of New York  
University of Alabama at Birmingham  
University of British Columbia  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of Colorado at Boulder  
University of Delaware  
University of Georgia  
University of Houston  
University of Iowa  
University of Maryland, College Park  
University of Maryland, Baltimore County  
University of Massachusetts Amherst  
University of Missouri  
University of Nebraska-Lincoln  
University of North Carolina at Chapel Hill  
University of Pittsburgh  
University of Rochester  
University of Texas at Arlington  
University of Texas at El Paso  
University of Tennessee, Knoxville  
University of Wisconsin-Madison  
Vanderbilt University  
Washington University in St. Louis  
Yale University





# Mission

To enhance excellence in undergraduate education through the development of a national STEM faculty committed to implementing and advancing effective teaching and learning practices for diverse student audiences as part of their professional careers.



## Teaching-as-Research

- The deliberate and systematic use of research methods to advance teaching and learning practices

## Learning Community

- Participants collaboratively construct knowledge and achieve learning goals

## Learning-through-Diversity

- Learning of all students is enhanced if all engaged

- The benefits of student and postdoc involvement include:
  - Be a part of a national network that focuses on improving UG teaching credentialing
  - Access to various local and national courses, workshops, MOOCs, and groups on research and teaching.
  - Increased effectiveness as teachers throughout their careers.
  - Competitive advantage for faculty positions, and a head start as junior faculty members.
  - Increased success in obtaining NSF Graduate Fellowships, CAREER awards, and research funding.



Questions?  
Comments?